

## United Nations Educational, Scientific and Cultural Organization

Organisation des Nations Unies pour l'éducation, la science et la culture

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Организация Объединенных Наций по вопросам образования, науки и культуры

联合国教育、 科学及文化组织

منظمة الأمم المتحدة للتربية والعلم والثقافة

## **UNITWIN/UNESCO Chairs Programme**

Dr. Santiago Acosta Aide Rector Universidad Técnica Particular de Loja San Cayetano Alto – Loja 110107 Ecuador

Ref: ED/FLI/22/150

25 May 2022

Subject: Renewal of the UNESCO Chair in Culture of Peace and Education, at Universidad Técnica Particular de Loja, Ecuador (ID 988).

Dear Rector,

We wish to refer to your request to renew the Agreement between UNESCO and Universidad Técnica Particular de Loja, concerning the UNESCO Chair in Culture of Peace and Education, established on 27 August 2012.

I am pleased to inform you that UNESCO agrees to renew the above-mentioned Agreement for four years, until 27 August 2026.

I also have the pleasure to inform you that UNESCO has approved the appointment of Professor Diana Gabriela Moreira Aguirre, as new Chairholder of the UNESCO Chair in Culture of Peace and Education at your university.

In collaboration with the IESALC and UNESCO Offices in Quito and Montevideo, the Chair promotes a culture of Peace, non-violence and intercultural dialogue and has become a reference for civil society, academia, and decision makers, in its area of expertise, through research and training programs, publications, including multimedia products and inter-university networking, notably a network "Youth for Peace".

The Chair's activities are aligned with UNESCO strategic priorities and the 2030 Agenda, particularly with Sustainable Development Goals 4, 5, and 16. The Chair is encouraged to maintain strong ties with the UNESCO Social and Human Sciences Sector, produce joint research and provide analytical contributions, when requested. We are confident that the Chair will continue to bring added value to UNESCO and UN priorities in its field of expertise.

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